

Pāpāmoa Primary School

2025 Strategic Priorities



PĀPĀMOA
PRIMARY SCHOOL
TE KURA MĀTUA Ā PĀPĀMOA

Growing Successful Learners

OBJECTIVES

INITIATIVES

RESULTS

OUR PURPOSE TEACHING & LEARNING

OUR PEOPLE

OUR COMMUNITY PARTNERSHIPS

<p>Excellence in Foundational Learning Ensure every student progresses in literacy, numeracy, and key competencies through personalised, high-quality teaching tailored to their needs.</p>	<ul style="list-style-type: none"> • BSLA (Better Start Literacy Approach) • Structured Literacy: • Writer's Toolbox: • New Maths Curriculum - Prime Maths Implementation • Learning Support Provision • Learning Interventions 	<ul style="list-style-type: none"> • Improved Literacy and Numeracy Outcomes: • Equity in Progress: • Tracking and Reporting: • Parent Reporting: • Target Action Meetings: • Enhanced Learning Support Provision • Effective Learning Interventions:
<p>Engagement through Diverse Opportunities Provide rich opportunities for students to explore a broad range of curriculum areas, including cultural, sporting, and creative experiences, fostering a sense of belonging and engagement in school. Embrace a culturally responsive approach, integrating Te Ao Māori to ensure all students feel valued and connected, enhancing their overall well-being and desire to participate fully in school life.</p>	<ul style="list-style-type: none"> • Develop a Curriculum Overview Supporting Diverse Learning Opportunities: • Continue Strengthening the Pou (House) System: • Plan Educational Trips and Visitors: • Continue strong Te Reo & Tikanga Māori Integration Across the Curriculum • Sports events and teams for all levels of the school • Digital technology integrated into teaching and learning opportunities • Provide opportunities across 'the arts' curriculum for children 	<ul style="list-style-type: none"> • Increased Student Engagement and Well-being • Identity and Pride through the Pou (House) System • Broader Learning Experiences • Meaningful Community Connections • Enhanced Cultural Responsiveness and Inclusivity • Inclusive Sports Events and Teams • Digital Technology Integration: • Arts Curriculum Opportunities:
<p>Empowering Our Staff Continue to strengthen our positive, collaborative staff culture, supporting professional growth and well-being. Leverage educational research to enhance teacher capacity, focusing on innovative and culturally responsive teaching practices that empower staff to inspire student success.</p>	<ul style="list-style-type: none"> • Professional Learning Groups (PLGs) • Targeted Professional Development (PD) <ul style="list-style-type: none"> ◦ BSLA ◦ Maths Curriculum/Prime Maths • Regular Feedback and Recognition • Staff Well-being • Culturally Responsive Pedagogy 	<ul style="list-style-type: none"> • Strengthened Collaborative Staff Culture • Enhanced Professional Growth and Capacity • Increased Teacher Well-being and Job Satisfaction • Recognition of Excellence and Continuous Improvement • Greater Cultural Responsiveness in Teaching:
<p>Nurturing Our Tamariki Continue fostering a supportive environment where students feel safe, valued, and motivated to learn. Promote well-being, resilience, and a love of learning through culturally responsive, student-centered teaching, ensuring all tamariki reach their full potential.</p>	<ul style="list-style-type: none"> • Culturally Responsive Teaching • Student Leadership Opportunities: • Personalised Learning Plans and Learning Support: • Whānau Engagement & Connection • Extracurricular Activities • Timely Learning Support • An environment that children can be PROUD of. • Positive Behaviour Management and Support for all 	<ul style="list-style-type: none"> • Increased Cultural Inclusivity • Empowered Student Leadership • Improved Individualised Learning and Support • Stronger Whānau-School Partnerships • Broader Skill Development and Engagement
<p>Strengthening Community Partnerships Build collaborative partnerships with whānau, local organisations, and the MOE to enhance student learning, well-being, and cultural understanding, supporting our strategic aims in teaching and learning, our people, and community engagement.</p>	<ul style="list-style-type: none"> • Whānau Engagement • Cultural Celebrations and • MOE Collaboration • Enhanced Communication • Community Expertise 	<ul style="list-style-type: none"> • Whānau Engagement Events • Cultural Celebrations and Event • MOE Collaboration on Building Projects • Enhanced Communication Channels • Community Expertise Integration

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Ensure every student progresses in literacy, numeracy, and key competencies through personalised, high-quality teaching tailored to their needs.

BSLA (Better Start Literacy Approach): Implement the BSLA to support early literacy development, focusing on evidence-based strategies to enhance reading and writing skills in younger learners.

Structured Literacy: Continue Structured Literacy across the school to ensure a systematic and explicit approach to teaching reading, writing, and spelling, catering to diverse student needs.

Writer's Toolbox: Continue to integrate the Writer's Toolbox program to improve writing outcomes, providing students with practical tools and strategies to enhance their writing skills.

New Maths Curriculum: Implement the updated New Zealand Maths Curriculum, focusing on strengthening numeracy skills through engaging and innovative approaches that align with current educational standards.

Improved Literacy and Numeracy Outcomes: Tracking individual and cohorts of students against national benchmarks
Equity in Progress: All students, regardless of background or ability, are progressing in literacy, numeracy, and writing.
Tracking and Reporting: Teachers track individual progress through formative and summative assessments
Parent Reporting: Parents are reported to on the progress of their child's learning in the core curriculum areas.
Target Action Meetings: Review individual student data to ensure that personalized learning plans are being effectively implemented, and timely adjustments are made where necessary.
Enhanced Learning Support Provision: All students, especially those requiring additional assistance, receive targeted support, leading to improved progress in literacy, numeracy, and key competencies.
Effective Learning Interventions: Evidence-based interventions ensure that students at risk of falling behind receive timely and effective support, resulting in measurable improvements and closing learning gaps.

OUR PURPOSE TEACHING & LEARNING

Provide rich opportunities for students to explore a broad range of curriculum areas, including cultural, sporting, and creative experiences, fostering a sense of belonging and engagement in school. Embrace a culturally responsive approach, integrating Te Ao Māori to ensure all students feel valued and connected, enhancing their overall well-being and desire to participate fully in school life.

Develop a Curriculum Overview Supporting Diverse Learning Opportunities:

Plan and organise a comprehensive curriculum overview that aligns with the objective, ensuring balanced delivery of cultural, sporting, and academic experiences. This overview will guide teachers in integrating diverse learning opportunities across all curriculum areas.

Continue Strengthening the Pou (House) System:

Continue developing the strength of the school's Pou system, building on the successful initiatives of recent years. Plan and organize cultural, sporting, and academic events within the Pou, further embedding Te Ao Māori principles to foster a sense of belonging and pride.

Plan Educational Trips and Visitors:

Organize educational trips and invite community and cultural visitors to enrich learning. Events such as marae visits and sports trips will help connect students with the curriculum and the wider community.

Strengthen Te Ao Māori Integration Across the Curriculum:

Plan for the integration of Te Ao Māori across all curriculum areas, ensuring culturally responsive teaching practices are embedded in daily lessons and activities, reflecting the heritage of all students.

Increased Student Engagement and Well-being: happiness, engagement, and a strong sense of belonging through participation in diverse curriculum, cultural, and sporting activities.
Identity and Pride through the Pou (House) System: Students actively participate in Pou challenges and events, fostering teamwork, school spirit, and pride in their cultural heritage.
Broader Learning Experiences: Students experience a well-rounded curriculum, with opportunities to explore cultural, sporting, and academic areas beyond the traditional classroom setting.
Meaningful Community Connections: Regular trips and visits from community and cultural leaders help students build stronger connections to their community, enhancing their understanding of the world beyond the classroom.
Enhanced Cultural Responsiveness and Inclusivity: Te Ao Māori is integrated throughout the school, fostering increased cultural awareness and respect among staff and students, while ensuring students from all cultural backgrounds feel valued and included in school life.
Inclusive Sports Participation: Students at all levels can join school sports teams and events, building teamwork, confidence, and school spirit.
Seamless Digital Integration: Digital tools enhance engagement and develop students' tech skills, supporting their learning across subjects.
Broad Arts Opportunities: Access to music, visual arts, and drama encourages creativity, well-being, and enriches school culture.

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Empowering Our Staff

Continue to strengthen our positive, collaborative staff culture, supporting professional growth and well-being. Leverage educational research to enhance teacher capacity, focusing on innovative and culturally responsive teaching practices that empower staff to inspire student success.

Professional Learning Groups (PLGs):

Continue with PLGs to foster collaboration and problem-solving, sharing best practices, and engaging in reflective discussions that align with current educational research and the school's goals.

Targeted Professional Development (PD):

Provide tailored PD opportunities focused on teaching practices, culturally responsive pedagogy, and student engagement strategies.

Regular Feedback and Recognition:

Continue with our PGC and appraisal cycle providing time for regular feedback and recognition of staff achievements, ensuring teachers feel appreciated and can reflect on their practice for continuous improvement.

Staff Well-being :

Continue promoting work-life balance, mental health support, and team-building activities to ensure staff feel supported and valued in their roles.

Culturally Responsive Pedagogy:

Maintain a focus on deepening staff understanding of culturally responsive teaching, with an emphasis on Te Ao Māori, Te Reo, and other cultural perspectives within the school community.

Strengthened Collaborative Staff Culture:

Staff will engage in more collaboration and problem-solving, leading to improved teaching practices aligned with the school's goals.

Enhanced Professional Growth and Capacity:

Staff will adopt innovative, culturally responsive practices that improve student engagement and outcomes.

Increased Teacher Well-being and Job Satisfaction:

Well-being initiatives will boost staff morale, reduce turnover, and promote a supportive work environment.

Recognition of Excellence and Continuous Improvement:

Regular feedback will drive continuous growth, ensuring staff feel valued and motivated to improve.

Greater Cultural Responsiveness in Teaching:

Staff will deepen their understanding of Te Ao Māori and Te Reo, creating a more inclusive and culturally responsive school environment.

OUR PEOPLE

Nurturing Our Tamariki

Continue fostering a supportive environment where students feel safe, valued, and motivated to learn. Promote well-being, resilience, and a love of learning through culturally responsive, student-centered teaching, ensuring all tamariki reach their full potential.

Culturally Responsive Teaching:

Continue embedding Te Ao Māori and other cultural perspectives into daily teaching, fostering an inclusive environment that celebrates diversity and ensures all tamariki feel valued.

Student Leadership Opportunities:

Provide leadership roles, to empower tamariki and give them responsibility and an active voice in the school community.

Personalised Learning Plans and Learning Support:

Develop individualised learning plans and provide targeted learning support for students with additional needs, ensuring every tamaiti receives the academic, social, and emotional support necessary for their growth.

Whānau Engagement & Connection

Strengthen partnerships with whānau through regular communication, events, and workshops, ensuring families are actively involved in their tamariki's learning and well-being.

Extracurricular Activities:

Offer a variety of extracurricular opportunities, including sports, arts, and cultural clubs, encouraging students to explore their passions and develop new skills.

Increased Cultural Inclusivity:

Tamariki will feel valued as culturally responsive practices, including Te Ao Māori, become a core part of learning, fostering respect for diversity.

Empowered Student Leadership:

More tamariki will take on leadership roles, gaining confidence, skills, and a stronger sense of ownership in the school community.

Improved Individualised Learning and Support:

All tamariki, especially those with additional needs, will make measurable progress through personalised learning plans and targeted support.

Stronger Whānau-School Partnerships:

Greater whānau involvement will strengthen the home-school connection, boosting tamariki's motivation and achievement.

Broader Skill Development and Engagement:

Tamariki will explore their passions through extracurricular activities, enhancing their skills, confidence, and enjoyment of school.

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Strengthening Community Partnerships

Build collaborative partnerships with whānau, local organisations, and the MOE to enhance student learning, well-being, and cultural understanding, supporting our strategic aims in teaching and learning, our people, and community engagement.

INIATIVES

Whānau Engagement :

Host regular events, such as open days, workshops, and whānau hui, to involve families in school life and enhance connections with students' learning.

Cultural Celebrations and :

Organise school-wide cultural events, including Māori celebrations, to build cultural awareness and strengthen community bonds.

MOE Collaboration:

Work closely with the Ministry of Education on our building projects, ensuring facilities meet student needs and reflect community values, with regular updates and engagement from whānau and stakeholders.

Enhanced Communication :

Improve communication with whānau and the community through newsletters, social media, and a school app, keeping everyone informed on school developments, including building and environmental initiatives.

Community Expertise:

Invite local experts, including iwi representatives, environmentalists, and artists, to contribute to curriculum activities and enrich learning with real-world perspectives.

RESULTS

Whānau Engagement Events:

Families are more actively involved in school life, fostering stronger home-school connections and a supportive learning environment.

Cultural Celebrations and Events:

Cultural events enhance student pride, cultural awareness, and community bonds, with strong participation from whānau.

MOE Collaboration on Building Projects:

Building projects meet community needs, with positive engagement from whānau and facilities that enhance learning and well-being.

Enhanced Communication Channels:

Families are well-informed and engaged, with accessible updates through newsletters, social media, and the school app.

Community Expertise Integration:

Students benefit from enriched, real-world learning experiences, strengthening ties to the local community and environment.

OUR COMMUNITY PARTNERSHIPS